

# Interrelationship among Cosmos Entities Could Ensure Holistic Humane Education System- a Transformation of Present Education System

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**Abstract**—In present education system, out-of-balance life of student is one of the prominent challenges. Students are mostly getting educated to possess good packages, positions, status or achieving academic excellence. They are not investing time and effort to achieve balance and joy in their personal and family life. The 20 to 25 years of education if not making a person with a definite human conduct then we should re-evaluate and re-think the purpose and need of such education system. Education is not just learning skills, getting degrees but it is to rightly understand the essence of living and to live in coexistence with each entity of the cosmos. Life of passion, purpose and joy seems to be missing in campuses of educational institutes.

Inspiration from nature where co-existence of cosmos entities is observed could guide us to develop holistic education system. Such system could ensure balance in student's personal life and harmony among all individuals of education system. This Paper discusses about the cultivation of collective consciousness among students leading to continuous happiness in individual and harmony in colleges and universities.

**Keywords:** - Education System, Excellence, Holistic Education Practices, Consciousness.

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## 1. INTRODUCTION

From the centuries, human beings are exploring the methodology and reality of this entire existence, from numerous experiences, researches and studies which were trying to make themselves a better and more improved than ever. All this efforts, struggles, hard works are mainly focused in the specific areas of art and culture, science and technology, and education and mediations practices. Human civilization always urge to make themselves better and better by unfolding the reality, techniques ,rules and reasons out of this existence. Presently they are at the level which showcases their remarkable journey in the material world as by the advancement in science and technology [1]. But ironically, these pleasures and comforts of body are not engendering the harmony and peace in the individual. From passing decades stuff in our homes has increased gradually but what about happiness?? Fear, frustration, rapes, wars, terrorism, strained human relationship are also the topic of concern which should be address by present education methodology and development models for individual. Our whole system is targeting to develop the individuals by fulfilling their material needs but recent challenges forced to understand the life from its base which is rightfully coexistence of body as well as self. Spiritualism –consciousness and music within self is needed which formulate the exact model of development for individual through which he understand to live in harmony with himself, family, society and nature [2].

## 2. LITERATURE REVIEW:-

India, with the world's second largest higher education system and a rapidly growing economy as one of the developing nations, faces significant challenges in building both capacity and excellence in higher education." The mainstream universities are recognized as lacking in quality. Only the Indian Institutes of Technology and related institutions garner international recognition. Education system in India is competitive and trains students rigorously to withstand fierce competition on a worldwide scale [3]. Indians are a power to reckon with due to their sheer talent and efficiency, and this can be attributed to their rigorous training at school and college degree. Having read this, we must likewise admit that our (Indian) education system calls for a 'makeover'. It is too much information oriented, which leaves little scope for creativity, inventions and self-learning. Thither is a demand to revise the syllabus / curriculum periodically in order to attain it more interesting for the scholars. Modern day education also gives way to instill moral values and discipline in the immature brains that could enable them to become safer and more responsible human beings. Modern day educational needs to enable the future generation to withstand the tensions and stresses of society and

forge ahead amidst trials and tribulations. The growing incidence of crimes and suicides committed by juveniles and the youth speaks volumes of the deficiencies of our training system [4]. What we require is a single Board with a solid course of study which includes things other than just 5 subjects until 10th standard and 2 choices after that. Our training system currently resembles a huge rat race. Although the minimum salary and prestige may be (and are) the reasons for this, but the story works well beyond this. Equally it is hard to explain govt. Schools performing poorer than private schools where teachers' pay is comparatively less. More integration between universities and Industries and inviting private sector for research could be one solution which is more viable and effective for the immediate impact and relief. The general education system is focused only on examinations rather than training students for the future and really testing their knowledge. Because of this, students are forced to take tests that show only their retention powers, not their actual capacity or knowledge. So engineers today cannot do actual work in technology and doctors do not go to people who need their services. Today, students are completely professionally-oriented and they take examinations for the same rather than to gain knowledge, or do research in the subject. In our colleges, we have infrastructure and good faculty, but there is no motivation to do research. Even in the field of medicine, no one is motivated to do research because everything is so examination and job-oriented [5].

### **3. COSMOS ENTITIES:-**

Cosmology is the Study of the universe on a grand scale, from the extremely minute sub-atomic particles and their constituents to the stupendously large super-cluster walls of the galaxies extending across a large portion of the universe. Here the Cosmos entities are referred to the entities where the universe began from a point then an entity of zero dimensions, before space and time existed. From this empty entity, the universe expanded into its present "cosmic" proportions. The study of the universe and its origins is a difficult and complex endeavor, and not all theories or data are perfect. But the quest for knowledge, and the continual strive to improve ourselves and our level of awareness persists in the human spirit [6].  
Order of the Cosmos Entities in the Existence:-

Energy>>>Space>>>Universe>>>Planets>>>PlanetaryBodies>>>Matter>>>Consciousness

If we look at the approach of modern Western social thinkers, we see that they have continued to make efforts to realize human happiness and fulfillment through establishing ideal social systems. As a result, social systems that guarantee much greater freedom and equality compared to feudal times have been achieved.

However, although this pursuit of ideal social systems does place importance on human subjectivity, it does not transcend environmental determinism, owing to the belief that human happiness is dependent on environmental factors, namely the social system itself. Therefore, if we seek to realize social reform that is initiated by human beings who possess true subjectivity, it must be reform in which human beings are not controlled by environmental factors. In this respect, Cosmos Entities placed highest priority on people's inner transformation and sought to change the social environment through moral reform, aspiring to achieve an ideal human-centered society. Cosmos Entity's social reform only extended to the realm of morality, and did not result in actual reform in the social system [7].

#### **4. PRESENT SCENARIO OF THE EDUCATION PRACTICES:-**

Unfortunately our education system is not helping to develop persona of a child. Remember, it is personality that is more important than academic qualification. Our children are not able to do critical analysis of anything, for example our history, culture and religion. They take the line of establishment or the views of predominant majority. They are simply not able to look things from their own perspective. If you want a society should become a lot better than we must develop a culture of looking at things critically. We are simply failing at this because of our education system. Teachers do not have proper training that how they are going to impart values in children that are going to change the future of the country. Hence, to improve our education system teachers should be better trained and more importantly better paid. You cannot imagine a country without respecting teachers. This is perhaps the most apparent failure of our education system that after completing graduation in any discipline students are not able to get jobs [8].

It is simply because skills that are required in a job market are simply not present in a fresh graduate. All that a student is taught in his entire school and college life is almost redundant for job markets. Skill that is required by them is not taught in schools and colleges. Although they have everything that a child need but still they lack something in them. What they are doing is only aping western culture and not being able to do something new. Hence, this is yet another fundamental problem with our education system. The individual is not paying respect to his family and feel inferior about the living standard of family and hesitate to make their family member meet their friends and teachers [12]. This is what the present education system is developing in the student mindset. The education is not delivering the proper domain of conduct which should be developed in the students. Earlier the education is not constrained to the skill part it has values of which light education is being delivered to the students. As a result of that huge gap, people who have no

reason to be in the field of education want to capitalize on the shortage of supply [9].

### **5. HOLISTIC HUMANE EDUCATION SYSTEM:-**

Holistic Education is the key determinant of how the student utilizes the skills imparted for self-centered purposes or also for broader societal & environmental good. Holistic education facilitates human conduct and the development of humane society, otherwise education results in inhuman conduct and degradation of society and environment. We are witness to the conduct exhibited by the students, not only here, but world-wide. Due to lack of right understanding we have reached a point where we can clearly see the results of our collective education system problems such as pollution, resource depletion, and extinction of animals, global warming, terrorism and even threats to the human race on earth. The scope of education is to understand ones purposefulness or goal, both as an individual, as well as a society. Holistic Education should facilitate students to have the understanding, commitment, competence and the practice of living with definite Human conduct and to participate in the development of a humane society [10]. Holistic Education must be clearly about understanding (what to do?), learning skills (how to do?) and practicing the understanding & skills, leading to fulfillment of human purpose. Understanding of what to do, what is valuable is required and learning how to do is also required [11]. Both are required. Human education must enable the student to (in order of priority):

1. Develop Right Understanding By sharing the understanding of what to do (Value Education)
2. Develop Right Skills by teaching how to do (Technical Education)
3. Practice Right living during the period of education.
4. Living in relationship with human being leading to mutual happiness
5. Living in relationship with rest-of-nature leading to mutual prosperity over a period of time, such value-based education can contribute to the development of a humane society.

### **6. CONCLUSION:-**

Humans are the only entity which has the competence to unfold the realities of this entire existence and education enable to shape the individual with Right understanding through which he live in harmony and peace with the entire universe. Existence as its own is the coexistence. Education system have to take

the responsibility to engender the sole purpose of education and cultivate the right understanding and right feeling in between the students which is out of the subject of race ,competition and jealousy. Education should provide the feeling of belongingness to each and every entity on which we are directly or indirectly dependent upon. To develop student's mindset to participate in the larger order and transformation for making this place a better place to live by properly placing skill development in the light of values and professional ethics is needed. Transformation in the education system content does required aiming at the holistic development of the individual through right understanding ensuring the inter-relationship among the cosmos by placing Human Consciousness as part of Super-Intelligence.

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